# B A II Psychology 2015-16

### **Semester IV**

# **Title: Psychological Assessment & Testing**

### D.C.VIII-

## **Computer Code-445810**

No. of Credits-4

Marks -100 (25-Internal, 75 –External)

Course Objectives:

- 1. Understand the relevance of psychological tests in the field.
- 2. Develop the skills necessary to select and use tests.
- 3. Grasp facts about measurement of intelligence and assessment of personality.
- 4. Gain knowledge and understanding of the nature, uses, and the process of construction of psychological tests

### **Module I: Introduction to Psychological Assessment**

Objectives: After studying this module, the learner will be able to

- Gain understanding in aspects of Psychological Testing & Assessment
- Learn Historical perspective and Ethical Issues in Psychological Testing
- 1.1 Psychological Assessment and Psychological testing- Introduction & Differentiation
- 1.2 Historical Perspectives of Psychological Testing
- 1.3 Characteristics, Types & Scope of Psychological Tests
- 1.4 Ethical issues in Psychological Testing.
- 1.5 Factors to be considered while Test Administration (Examiner Variable, Situational

Variable & Cultural Context)

# **Module II: Principles of Psychological Testing:**

Objective: After studying this module, the learner will be able to

- Examine the various principles of Psychological Testing and its applications
- 2.1 Reliability: Concept & Types of Reliability.
- 2.2 Validity: : Concept & Types of Validity.
- 2.3 Norms: Concept & Types of Norms.
- 2.4 Item Analysis: Concept

# Module III: Measurement of Intelligence & Aptitude

Objectives: After studying this module, the learner will be able to

- Learn nature of Intelligence, Aptitude and Interest.
- Understand the various assessment tools in Intelligence, Aptitude & Interest.
- 3.1 Intelligence: Nature, Verbal, Performance & Non Verbal Test of Intelligence Stanford Binet Scales (Fifth Edition), Wechsler Scale (WAIS IV, WISC,IV).
- 3.2 Aptitude: Nature, Differential Aptitude Test & General Aptitude test Battery.
- 3.3 Interest: Nature, Strong Vocational Interest Inventory.

## **Module IV: Measurement Of Personality:**

Objectives: After studying this module, you will be able to

- Learn nature of Personality Assessment.
- Understand the various methods used in measuring personality.
- 4.1 Personality Assessment.
- 4.2 Objective Method: Concept, Sixteen Personality Factor Questionnaire, Minnesota Multiphasic Inventory.
- 4.3 Projective Method: Concept, Rorschach Inkblot Test, TAT/CAT
- 4.4 Behavioral Assessment: Nature, Rating Scale, Situational, Self-Monitoring, Role Play, Observation & Psycho physiological Method.

#### Text Book:

• Cohen, J. R., &Swerdlik, M. E. (2010). Psychological Testing and Assessment: An introduction to Tests and Measurement. (7th ed.). New York. McGraw-Hill International edition

#### **References:**

- Anastasi, A. & Urbina, S. (1997). Psychological Testing. (7th ed.). Pearson Education, Indian reprint 2002
- Gregory, R. J. (2004). Psychological Testing: History, Principles, and Applications. (4th ed.). Pearson Indian reprint 2008, by Dorling Kindersley India pvt ltd, New Delhi
- Kaplan, R. M., &Saccuzzo, D. P. (2008). Psychological Testing Principles, Applications and Issues. (7th ed.). Wadsworth Thomson Learning,
- Urbina S. (2004). Essentials of Psychological Testing. John Wiley & sons